

Lap 1 (Week 1) April. 8-12

	Day 1	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Consider the following theme of "Who I Want to Be?" List the first 10 items that come to mind when you think about who you want to be.	How is a newspaper formatted? What items/articles would you expect to find on the front page?	Choose one of the items from the list you made on Monday and explain it in further detail.	What is an infographic? What is the benefit of them? How can we use them?	Imagine you are writing an advice column or letter to an editor of a newspaper. Brainstorm a list of topics you could write about that are connected to the theme. (Conflict, social injustice, etc.)
Study (8)	Introduce Multi-Genre Portfolio/ Newspaper project.	Intro to newspaper-gallery walk	Review 100 Word Narrative	Review Infographics	Argumentative writing: Letter to editor/ opinion column
Create (20)	Brainstorm-under this umbrella theme-how can you incorporate a book you've read, infographic, 100 word narrative, etc.	Students will observe and take notes on how newspapers are formatted for publication	Students will brainstorm/ plan for 100 word narrative	Students brainstorm/create infographic based on 10 items from day 1 write	Show examples of both and have students identify the features of each.
Share (3)	Share what you've come up with.	Share findings	Share plan.	Share ideas.	Share findings.

Lap 1 (Week 2) April 12-18

	Day 1	Day 2	Day 3	Day 4	Day 5- NO STUDENTS
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Choose one of the topics from your brainstorm list and do a quick write letter to the editor or advice column.	Make a list of all of the books you have read this year- it can be independent, book club, or whole class. Identify which ones you can connect to the theme. Explain why.	Why do we have to cite works?	Make a list of the following: How have you changed over the course of the year? What have you learned?	
Study (8)	Review formatting for letter to editor or advice column	Review how to write a book review.	Review works cited pages	Review writing a reflection and go over expectations.	
Create (20)	Students will choose one of the two formats and begin writing.	Students will choose one of the books from the write and write a review.	Come up with a list of Shout Outs.	Work on Dear Reader letter	
Share (3)	Share best line	Share best line	Share best line	Share best line	

Lap 2 (Week 3) March 22- 26

	Day 1-	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed
Study (8)	Conferencing	Conferencing	Conferencing	Conferencing	Conferencing
Create (20)	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project
Share (3)	Share best line	Share best line	Share best line	Share best line	Share best line

Lap 3 (Week 4) March 29- May 3

	Day 1	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed
Study (8)	Conferencing	Conferencing	Conferencing	Conferencing	Conferencing
Create (20)	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project	Work on multi-genre portfolio/ newspaper project
Share (3)	Share best line	Share best line	Share best line	Share best line	Share best line

Lap 3 (Week 5) May 6-10

	Day 1	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed	Grammar Practice as Needed
Study (8)	Conferencing	Conferencing	Conferencing	Conferencing	Conferencing
Create (20)	Work on multi-genre portfolio/newspaper project	Work on multi-genre portfolio/newspaper project	Work on multi-genre portfolio/newspaper project	Work on multi-genre portfolio/newspaper project	Work on multi-genre portfolio/newspaper project
Share (3)	Share best lines	Share best lines	Share best lines	Share best lines	Share best lines

Lap 3 (Week 6) May. 13-17

	Day 1	Day 2 PROJECT DUE	Day 3	Day 4	Day 5 SENIORS LAST DAY
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	Grammar Practice as needed	What did you like about this project? What would you change? Must be specific (can't just say like/didn't like)	Watch presentation videos (ted talks?) What was good? What could be improved?	Watch presentation videos (ted talks?) What was good? What could be improved?	Watch presentation videos (ted talks?) What was good? What could be improved?
Study (8)	Conferencing	Conferencing	Review presentation techniques Senior Exams	Review presentation techniques Senior Exams	Review presentation techniques Senior Exams
Create (20)	Work on multi-genre portfolio/newspaper project	Turn in final portfolio.	Work on presentation of portfolio	Work on presentation of portfolio	Work on presentation of portfolio
Share (3)	Share answers	Share answers	Share answers	Share answers	

Lap 3 (Week 8) May 20-24 **LAST WEEK OF SCHOOL!!!!!!!!!!**

	Day 1	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)					
Study (8)	Review/Exams	Review/Exams	Review/Exams	Review/Exams	Review/Exams
Create (20)					
Share (3)					