

**Research/ Early 17th Century Unit**

Monday		Tuesday		Wednesday		Thursday		Friday	
4		5		6		7		8	
PL Day		PL Day		Intro Research Project; Topic Selection; review Rubric #1, Students list 5 Brit Lit topics of interest and submit to teacher.		Review due dates for Research handout; review Research Paper Style Sheet version; Preparing Bib Cards handout		Continue lesson from yesterday; Review due dates for Research handout; review Research Paper Style Sheet 2013 version	
11		12		13		14		15	
1st, 3rd, and 5th periods - Library Day with Mrs. Hart in Media Center- She teaches them WHERE to find research sources		1st, 3rd, and 5th Look for sources, start a works cited page		Sample SOCP, sample outline, bib card Early 17th Century intro slot notes, read pages 488-495		Review what is due Wednesday - SOCP, outline, bib cards; John Donne Prezi; follow lesson 24 (Metaphysical Writings of John Donne) John Donne Study Guide		Review what is due Wednesday - SOCP, outline, bib cards; John Donne Prezi; follow lesson 24 (Metaphysical Writings of John Donne) John Donne Study Guide	
18		19		20		21		22	
MLK, Jr. Holiday		Review what is due Wednesday - SOCP, outline, bib cards; Concrete poems & George Herbert ppt; George Herbert Lesson 245 Concrete Poetry; write poem if have time		<b>Research 1 Due (100 points)</b> via Edmodo; Concrete poems & George Herbert ppt; George Herbert Lesson 245 Concrete Poetry; write poem if have time		<b>Early 17th Century Intro Quiz;</b> Concrete poems & George Herbert ppt; George Herbert Lesson 245 Concrete Poetry		Review annotated bib rubric, examples, etc., Finish John Donne and George Herbert lessons	

25	26	27	28	29
1st, 3rd, and 5th periods - Conduct research in Library and Lab - 1st and 5th Presentation Example with Mrs. Hart in Media Center	1st, 3rd, and 5th periods - Conduct research in Library and Lab / work on Presentation	1st, 3rd, and 5th periods - Conduct research in Library and Lab / work on Presentation	Assign 17th Century Vocabulary; Milton's Paradise Lost; Read pg. 511-519; complete handout	finish Milton's Paradise Lost; Read pg. 511-519; complete handout
1	2	3	4	5
1st, 3rd, and 5th periods - Conduct research in Library and Lab / work on Presentation	1st, 3rd, and 5th periods - Conduct research in Library and Lab / work on Presentation	<b>Research 2 DUE (200 points)</b> - continue with Milton or back track to other literary pieces	<b>Presentations/ Research 3 (300 points)</b>	<b>Presentations/ Research 3 (300 points)</b>
8	9	10	11	12
<b>Presentations/ Research 3 (300 points)</b>	<b>Presentations/ Research 3 (300 points)</b>	<b>Presentations/ Research 3 (300 points)</b>	<b>Presentations/ Research 3 (300 points)</b>	<b>PL Day</b>
February Break	February Break	February Break	February Break	February Break
22	23	24	25	26
Milton's "On His Blindness" pg. 521; Lesson 28; extra time - answer questions pg. 522	John Bunyan- Pilgrim's Progress p. 524-531; read & complete handout	; John Bunyan's "Pilgrim's Progress" continued from previous days and Lesson 26	17th Century Vocabulary Quiz; continue John Bunyan; finish any previous lit lessons	Review 17th Century Test Study Guide; Restoration Intro Reading Guide

29	1	2	3	4
<b>Early 17th Century TEST;</b> continue Restoration Reading Guide	Assign Restoration Vocab; John Dryden p 578-583	Restoration Reading Guide Quiz; finish John Dryden; begin Samuel Pepys	Samuel Pepys p. 588-597; Handout Lesson 29	Satire Lesson 30 (use www.cagle.com for examples)
7	8	9	10	11
<b>Vocab Quiz;</b> Satire lesson	Assign Restoration Vocab Set 2; satire lesson; review	Lesson 31 - Serious Satire - Swift's Modest Proposal; Essay on page 643-646 and reading guide	Lesson 31- serious satire- Swift's Modest Proposal; review reading guide; complete activities	Reviewed Gulliver's Travels that was left with substitute p. 598-605
14	15	16	17	18
finished Gulliver's Travels; Began Modest Proposal	<b>Restoration Vocab Set 2 Quiz;</b> Continued Modest Proposal	finished Modest Proposal; assign Satire Proposal; due on TEST day	review Alexander Pope p. 614-617; HAVE STUDENTS READ; complete handout and review	review Alexander Pope p. 614-617; HAVE STUDENTS READ; complete handout and review
21	22	23	24	25
Lesson 32 Pope: a Social Satirist (includes Pope and Johnson) handouts 66 and 67 as a class; handout 68 in small groups	Samuel Johnson p. 619-625; read and complete reading guide	Review Johnson assignment; wath youtube BBC Biography of samuel Johnson; <a href="http://www.youtube.com/watch?v=lpVP8ezoVIM">http://www.youtube.com/watch?v=lpVP8ezoVIM</a>	Lesson 36- Samuel Johnson: A Man of Many Talents	PL Day

28		29		30		31		1	
	Study Guide for Restoration test		Restoration TEST/ Optional SATIRE ASSIGNMENT due/ Romantic reading guide		Watch Romantic Movie created by Mrs. Brown (it's long, may only want to watch the YouTube video of French Revolution) Read Thoms Gray 664-671		Briefly review Thomas Gray reading guide; Complete Lesson Thomas Gray: Transition Poet lesson; handout 2, read poemaloud, reread silently and answer questions with a partner		review handout 2 (Thomas Gray) Read Robert Burns p. 672-678
4		5		6		7		8	
	Robert Burns: National Poet, National Hero Lesson 3; handout 3; review		Assign Romantic Vocab Set; Read William Blake p. 679-688		finish William Blake and review reading guide		Quiz over Gray, Burns, and Blake; Read William Wordsworth p. 689-706		review William Wordsworth; Lesson 6: The Poetry of William Wordsworth (Tintern Abbey)
11		12		13		14		15	
	continue and finish Wordsworth		<b>Romantic Vocab Set 1 Quiz</b> ; Begin Samuel Taylor Coleridge p. 704-709 (use questions from Center for Learning book too)		Assign Romantic Vocab Set 2; finish and then review Coleridge reading guide		Read George Gordon, Lord Byron p. 720-727		PL Day
	Spring Break		Spring Break		Spring Break		Spring Break		Spring Break
25		26		27		28		29	
	Review George Gordon, Lord Byron; Lesson 8: The Byronic Hero ; show youtube clip of Byronic Heroes <a href="http://www.youtube.com/watch?v=hQuBgGd7boU">http://www.youtube.com/watch?v=hQuBgGd7boU</a>		Read Mary Wollstonecraft p. 736-741; complete reading guide		<b>Romantic Vocab Set 2 Quiz</b> ; review Mary Wollstonecraft reading guide		Read Mary Wollstonecraft Shelley Frankenstein p. 742-747; complete reading guide		review Mary Wellstonecraft Shelley Frankenstein; if time allows watch 12 minute novel summary <a href="http://www.youtube.com/watch?v=t6FnNNKfMns">http://www.youtube.com/watch?v=t6FnNNKfMns</a>

2	3	4	5	6
Read Percy Byssche Shelley p 710-719; complete reading guide	Review Percy Byssche Shelley p 710-719; Shelley's "A Song: "Men of England" read and answer questions	Review Shelley's "A Song: Men of England" Begin reading John Keats pages 728-734	Finish and Review John Keats; Lesson 11- John Keats: A Life of Sensations	Lesson 11- John Keats: A Life of Sensations "Ode to a Nightingale" will need sound clip from you tube - In Small groups complete chart - <a href="http://www.youtube.com/watch?v=roYYUDPDW3E">http://www.youtube.com/watch?v=roYYUDPDW3E</a>
9	10	11	12	13
Answer questions about Ode to a Nightingale/ Review/ Study Guide for Unit TEST	Answer questions about Ode to a Nightingale/ Review/ Study Guide for Unit TEST			
16	17	18	19	20
short Victorian Unit - The Importance of Being Earnest movie/ Final Study Guide	short Victorian Unit - The Importance of Being Earnest movie/ Final Study Guide	short Victorian Unit - The Importance of Being Earnest movie/ Final Study Guide	short Victorian Unit - The Importance of Being Earnest movie/ Final Study Guide	Senior Exams 4th, 5th, 6th, and 7th periods;
23	24	25	26	27

Senior Picnic/ Senior Exams  
1st, 2nd, and 3rd periods;

If Friday finishes early,  
begin slot notes for 17th  
Century

## Presentation Schedule

1st period = 2 groups a day

5th period = 3 groups a  
day







Ap Exams/ EOCT/ Pathway Tests