

Name: _____ Class: _____

Marlowe "The Passionate Shepherd to His Love"

Discussion Questions p. 301

1. What does the shepherd entreat of his love?
2. What justifications or reasoning does he employ for persuasive effect?
3. How would you describe his tone?
4. What words best contribute to this tone?
5. Do the tone and message remain constant throughout, or is there a shift in the poem?
6. Do you imagine his reasoning was sufficiently persuasive?
7. Would such a poem move or impress you?
8. What is the poet's chosen meter?
9. What is the poet's chosen rhyme scheme?
10. Which line or phrase best describes the "carpe diem" philosophy?
11. What elements characterize it as a pastoral?
12. What literary devices are employed in the work and to what effect are they used?

Raleigh "The Nymph's Reply to the Shepherd"

Discussion Questions p. 306

1. What does the speaker entreat or propose?
2. What reasoning does he employ for persuasive effect?
3. How would you describe his tone?
4. What words best contribute to this tone?
5. Do the tone and message remain constant throughout, or is there a shift in the poem?
6. Do you imagine his reasoning was sufficiently persuasive?
7. Would such a poem move or impress you?
8. What is the poet's chosen meter?
9. What is the poet's chosen rhyme scheme?
10. Does the work embrace or reject the "carpe diem" philosophy?
11. What literary devices are employed in the work and to what effect are they used?

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