

Name: _____ Date: _____ Class: _____

Sonnet Prove it! TP-CASTT Poetry Rubric

Assignment: The student will prove a given poem is a sonnet and analyze the same poem using TP-CASTT. This must be done on a separate sheet of paper. **Assessment:** 100 points possible - The following rubric will be used.

Sonnet Prove It!

Points Possible	Sonnet characteristics	Teacher's comments
10	Is it a sonnet? What are the defining characteristics? (4 part definition)	
10	Identify - speaker, structure, rhyme scheme, meter, and turn (if present). Mark the poem. Is conceit present? Identify and explain. Identify sonnet sequence if necessary. Explain.	
10	Identify stanza pattern and state main idea(s) of each.	

TPCASTT

Points Possible	Discussion of Poetry Element	Teacher's Comments
10	Paraphrase: Translate the poem into your own words (line by line).	
20	Connotation: Contemplate the poem for meaning beyond the literal. Explain and comment on significance.	
10	Attitude (Tone): Observe both the speaker's and the poet's attitude or tone. Comment on significance.	
10	Shift: Note shifts in speakers and in attitudes. How does it shift? Comment on significance.	
20	Theme: Determine what the poet is saying. Comment on significance. Examine the universality of the poem. Must be a complete sentence.	

Total Points possible = 100

Total Points Received _____