

- **Turn in** your assignments. Your grade suffers greatly when a zero is added. Turn in all the pieces of your assignment.
- Follow the **general directions**: double space, use ink or type, and don't use notebook paper (that's what "clean 8.5 by 11 size paper" means)
- **Be creative**. Use color. Make your work pretty. I like pretty. :)
- Do not write in **1st or 2nd person**. Use no 1st or 2nd person pronouns.
- **Sentence faults** - Avoid them. Do not write run on sentences or fragments.
- **Spell** everything correctly.
- subjects and verbs must **agree**
- Use **commas** correctly.
- Use **who and that** correctly. *Who* is used with people; *that* is used with everything else.
- Rewrite/ reword = this doesn't mean you need to resubmit the paper. It means that the sentence you wrote doesn't make sense for some reason.
- **WEAVE** quotes into your original sentences.
- Watch **pronoun reference**; *they* is plural; *he, she, it, and one* are all singular
- "This will help them accept everyone for who they are." What's wrong with this sentence?
- **Not only....but also** - When using this correlative conjunction, include both parts.
- Sentences that begin with **subordinate clauses** require periods: *after, although, as, because, before, even though, if, once, since, though, unless, until, when*
- The **pronoun who** is used with writing about people; the **pronoun that** is used to write about objects, ideas, etc.
- Read the **Colorful Writing Packet**. Avoid dead words, contractions, slang, abbreviations, clichés, colloquialisms, empty expressions, and any form of the word YOU. Ingrain this in your head. This rule will not disappear!
- Follow all the rules in **the writing packet**. Use the packet to help you. In English classes, we write in complete sentences, we avoid boring words and phrases, we use specific words and descriptors, and we maintain a consistent verb tense. Rarely will these rules be altered.
- Make items in a series **parallel**. This is parallel - *Charles experienced happiness, excitement, and sadness*. Correct this sentence- *Charles loved dancing, having a good time, and he really liked Jane*.
- **Avoid weak sentences**. "This quote is important because..." "This quote is significant because..."
- Don't use *wont* or **won't** in formal writing. It's not a word.
- **Basically** - I never want you to write in word in a paper again. Add it to the dead word list.
- Cannot is ONE word not two.