

Directions-You must complete four assignments for this unit. Choose one from each difficulty level (vertical), and one from each learning style (horizontal). Please write in ink or type (12 pt font) your selections. Use only one side of the paper. Double space your work. *Remember the rules of writing found in the colorful writing packet.* Write in complete sentences. Neatness counts. Avoid scratching out your mistakes. Do your best work! Write, produce, and create enough to earn the highest grade possible. As always, be creative! Turn in this sheet when you submit your assignments. Circle the assignments you choose. Use clean 8.5 by 11 (at least) size paper.

Mastery – 15 points	Understanding – 20 points	Self Expressive – 25 points	Analysis/ Essay Writing – 40 points
Create/ draw/ design your own Freytag’s Pyramid chart for the story. Use color, images, and drawings to decorate your pyramid.	In colorful chart form, compare and contrast the five Bennet sisters. Include drawings and pictures. Include vocabulary words.	Make a collage (from magazines, posters, internet, etc) that captures the personality and characteristics of three of the characters. Explain your choices. Name the characters. One collage per character. Use 8.5 by 11 inch paper. Use color and be creative. A collage covers the entire background.	Novels and plays often include scenes of weddings, funerals, parties, and other social occasions. Such scenes may reveal the values of the characters and the society in which they live. From <i>Pride and Prejudice</i> , Select a scene and, in a focused essay, discuss the contribution the scene makes to the meaning of the work as a whole. Do not merely summarize the plot.
Create a timeline of the novel's major events. Make it accurate and easy to understand. It would be helpful if there were illustrations or details included. It would also be good to put it on a long piece of paper or several pieces as needed. Use color, images, and drawings to decorate your timeline.	In colorful chart form, compare and contrast Darcy, Wickham, Bingley, and Mr. Collins. Include drawings and pictures. Include vocabulary words.	Write the newspaper announcement of one of the weddings from the novel. Be specific and include all relevant details. I should believe that this article was written during Jane Austin’s time. Length of article is important. Use a current newspaper for examples. Use color and be creative. Include a picture of the couple.	Choose a distinguished novel (<i>Pride and Prejudice</i> by Jane Austen) in which some of the most significant events are mental or psychological; for example, awakenings, discoveries, changes in consciousness. In a well-organized essay, describe how the author manages to give these internal events the sense of excitement, suspense, and climax usually associated with external action. Do not merely summarize the plot.
Choose a minor character. Write a biopoem for that character. Use color, pictures, images, and drawings to decorate your poem. Include the stems in your poem, use good writing skills (parallel structure), and be neat! Use this website for directions, http://www.studyguide.org/bio_poem.htm	In colorful chart form, compare and contrast Lady De Bourgh, Mrs. Bennett, Mrs. Gardiner, and Miss Bingley. Include drawings and pictures. Include vocabulary words.	Design a wedding invitation for one of the couples from the novel. Focus on the details: the paper, the wording, the location, the font, the size, color, spacing, and everything else. I should believe that this invitation was really sent during Jane Austin’s time. Model yours after invitations from this time period or our time period. Use color and be creative.	In <i>Pride and Prejudice</i> by Jane Austen, a confidant (male) or a confidante (female) is a character, often a friend or relative of the hero or heroine, whose role is to be present when the hero or heroine needs a sympathetic listener to confide in. Choose a confidant or confidante from the work and write an essay in which you discuss the various ways this character functions in the work. Do not merely summarize the plot.

- ✓ Your essay must include specific examples, details, and quotes from the novel.
- ✓ You must write an ESSAY, not one or two paragraphs.
- ✓ Weave quotes from the work into your sentences.
- ✓ Use quotes that prove your ideas.
- ✓ Do NOT repeat the prompt in your essay.
- ✓ In you essay, focus on the character or the work, not the author or the reader.

BIOPOEM

<http://www.cuip.net/~adarice/cwsite/poems/poembio.htm#examples#examples>

A Biopoem is a poem that describes a person in 11 lines. There is a specific formula to use when writing a bio poem. These are written in parallel structure. Follow the example given.

(First name)-

(Four adjectives that describe the person)

Relative, son, daughter of (a relative, parents names)

Lover of (three different things that the person loves)

*Who feels (three different feelings **and** when or where they are felt)*

Who gives (three different things the person gives)

Who fears (three different fears the person has)

Who would like to see (three different things the person would like to see)

Who lives (a brief description of where the person lives)

-(last name)

Example:

Sarah

Adventurous, curious, earthy, and caring

Daughter of Marge and Seth

Lover of climbing, fishing, biking

Who feels relaxed with friends, happy on holidays, and energetic when outdoors

Who gives love, patience, and encouragement

Who fears large exams, big black hairy spiders, and teensy eyed mice

Who would like to see Alaska, the Black Sea, and India.

Who lives in Chicago, Illinois

Smith