## SUGGESTED SENTENCE BEGINNINGS

How to adjust word order to meet N2SSWTSW.

| 1. Two adjectives | Tall, handsome lifeguards flirt .... |
| :---: | :---: |
| 2. An appositive | Sam, the tall, handsome lifeguard, flirts .... |
| 3. A parallel structure | Tall and handsome, Sam flirts |
| 4. A question | Who could that tall, handsome lifeguard be? |
| 5. A prepositional phrase | On the high tower the tall, handsome lifeguard lounged. |
| 6. An infinitive | To sit all day in the high tower is the job of the lifeguard. |
| 7. A gerund | Sitting all day in the high tower, watching the pretty girls is the lifeguard's duty. |
| 8. A perfect infinitive | To have sat in the burning sun all day was a challenge for the guards. |
| 9. A perfect participle (po | ast participle) Having sat all day in the tower, the lifeguard left to find a cold drink. |
| 10. A present participle | Smiling at the happy crowds, the lifeguard keeps watch. |
| 11. A perfect gerund | Having sat there all day was a challenge for the lifeguards. |
| 12. A predicate adjective | The guard was tall and handsome. |
| 13. A predicate noun | A tall, strong man was the guard. |
| 14. Parallel structure, more | complex A tall man and a handsome one, my father loved the ocean. |
| 15. An adverbial clause | While he swam in the ocean, the guard kept watching for sharks. |
| 16. An adjective clause | Sam, who had the build of a wrestler, worked as a guard every summer. |
| 17. A noun clause | That he could swim to Catalina has never been proven. |
| 18. An exclamation | Wow! He certainly seems powerful. |

Adverbs not ending in -ly -- Just in case you need to know

| already | away | far | fast | here | late | most |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| nearby | not | now | often | out | over | quite |
| rather | sometimes | soon | then | there | there | today |
| together | tomorrow | too | very | well | yesterday |  |


| Their/ They're / There |  |
| :--- | :--- |
| Their is a possessive pronoun: | It's their elephant. |
| They're is the contraction of "they are": | They're going to catch us. |
| There is an adverb referring to place or an <br> introductory word | Merlin believes dragons live there. |
|  | There is a riot happening on Main <br> Street. |

## Transition words:

in addition
moreover
underneath
third
similarly
equally
to conclude
however
accordingly
Comparison Transitions:
in comparison
likewise
as in...so in the other

## Contrast Transitions:

in contrast
however
but
despite

Touch:

| cool | cold | icy |
| :--- | :--- | :--- |
| warm | steamy | damp |
| rubbery | tough | slippery |
| crisp | elastic | leathery |
| satiny | sandy | smooth |
| thick | pulpy | dry |
| fragile | tender | prickly |

used to connect thoughts, ideas, sentences, paragraphs
further
equally important between
finally
to begin with
so that
thus
hence instead of

## like

similarly
moreover
conversely
although
even though
while

## on the contrary unlike yet still

 neverthelessnotwithstanding again
farther
last
first of all
unfortunately
though
although
as a result
similar to
in the same way
regardless

| tepid | furry |
| :--- | :--- |
| fleshy | feathery |
| oily |  |
| gritty |  |
| rough |  |
| thin |  |
| fuzzy |  |

## Taste:

| tangy | gingery | hot | burnt | overripe |
| :--- | :--- | :--- | :--- | :--- |
| spoiled | rotten | unripe | raw | alkaline |
| medicinal | fishy | spicy | peppery | oily |
| buttery | salty | bitter | bittersweet | flat |
| hearty | mellow | ssara | crisp | ripe |
| bland | sour | tasteless | fruity | vinegary |
|  |  |  |  |  |
| Smell: |  |  |  |  |
| sweet | minty | acidy | sickly | scented |
| odorous | acrid | stagnant | fragrant | pungent |
| burnt | moldy | musty | gaseous | tempting |
| aromatic | perfumed | spicy | reeking | mildewed |
| heady | savory | putrid | damp | fresh |
| sharp | rotten | dank | stench | earthy |
| fishy | sour | spoiled | gamy | piney |

## Sounds:

crash
thunder
scream
whine
blare
stamp
clash
brawl
deafening
rowdy
whisper
hum
bleat
swish
inaudible

| thud | bump |
| :--- | :--- |
| bang | smash |
| screech | shout |
| squawk | bark |
| rumble | slam |
| nose | discord |
| clamor | tumult |
| bedlam | pandemonium |
| raucous | melody |
| disorderly | ear slititing |
| whit | rustle |
| mutter | snap |
| peep | buzz |
| still | speechless |
| melody |  |


| thump | boom |
| :--- | :--- |
| explode | roar |
| yell | whistle |
| bawl | rage |
| clap | stomp |
| jangle | rasp |
| riot | racket |
| hubbub | blatant |
| inaudible | piercing |
| sigh | murmur |
| twitter | parter |
| hiss | crackle |
| zing | gurgle |
| mute | faint |

Sight:
flashy
tampering
skinny
shapeless
frilled
oval
tubular
pleasant
tufted angular verdant pale
miniature
nervous
lean
robust
curved
tired
worn
rigid

| formal | frail |
| :--- | :--- |
| branching | twiggy |
| square | thin |
| rolled | unruffled |
| crimped | crinkled |
| conical | cylindrical |
| hollow | rotund |
| swollen | lumpy |
| pendulous | jutting |
| triangular | wild |
| fresh | clean |
| pasty | sickly |
| timid | shy |
| frightened | terrified |
| slender | hardy |
| sturdy | lively |
| loose | crooked |
| ugly | cheap |
| old | used |
| dull | drab |


| elegant | scrolled |
| :--- | :--- |
| split | broken |
| shapely | winged |
| scalloped | ruffled |
| calm | flared |
| wiry | sunny |
| chubby | portly |
| clustered | padded |
| irregular | proportioned |
| fiery | blazing |
| scrubbed | fragile |
| small | tiny |
| fearful | tearful |
| hysterical | tall |
| strong | healthy |
| orderly | straight |
| awkward | exhausted |
| messy | shabby |
| tied | packed |
| muddy | wide |

## Colors

| Brown | White | Gray | Yellow | Purple | Blue | Red | Black |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| sandy | snowy | ash | beige | lavender | sapphire | rose | jet |
| almond | milky | dove | buff | lilac | delft | pink | ebony |
| amber | marble | steel | straw | orchid | porcelain | salmon | licorice |
| tawny | cream |  | peach | mauve | turquoise | coral |  |
| hazel | ivory |  | apricot | plum | aqua | raspberry |  |
| cinnamon | oyster |  | butter | mulberry | violet | strawberry |  |
| nutmeg | pearl |  | buttercup | pansy | peacock | tomato |  |
| chocolate | silver |  | lemon | fuchsia |  | currant |  |
| coffee | platinum |  | chartreuse | magenta |  | crimson |  |
| rust |  |  | citron | grape |  | vermillion | flame |


| Green | Orange |
| :--- | :--- |
| celery | gold |
|  | persimmon |
| apple | topaz |
| lime | ochre |
|  | mustard |
|  | tangerine |


| Fast <br> hurry | Slow <br> creep | crawl | plod |
| :--- | :--- | :--- | :--- |
| skip | slouch | bend | tiptoe |
| run | saunter <br> dart | loiter | stray |
| slink | stalk | edge |  |
|  | sneak | lumber |  |

## Words That Slow Us Down

| Why say this... | If you mean ... | Why say this... | If you mean ... |
| :--- | :--- | :--- | :--- |
| A large number | Many | Accomplishments by the <br> use of | done |
| Accordingly | So | Agree with the idea | agree |
| Adjacent to | Next to | As in the case | As is true |
| All of a sudden | Suddenly | To begin with | First |
| Along the lines of | Like | As was to be expected | As is true |
| As to | About | At the time | when |
| At such time | When | Augment | Add to, increase |
| At the present time | Now | Conditions that exist | Because |
| Been desirous of | Wanted | Despite the fact that | Although |
| By the use of | With | employ | Use |
| Consequently | So | Forpedite | Help, sped up |
| Demonstrates that <br> there is | Shows | Former | for |
| Doubt but that | Doubt | Has a tendency | (repeat what you really <br> want to say) |
| Duly (omit it) | Tends to |  |  |
| During the time that | While | Implement (verb) | Pe said |
| Facility(ties) | (say what you mean) | He informed me that | because |
| For the reason that | Because | Inasmuch as | if |
| For this reason | Therefore | In case | near |
| Function | Purpose | To |  |
| Hardware | (say what you mean) |  |  |


| If the developments are such that | If | In consequence | therefore |
| :---: | :---: | :---: | :---: |
| In favor | For | In order to | To |
| In the event that | If | In this report is presented | The report presents |
| Is applicable | Applies | Leaving out of consideration | Disregarding |
| More specifically | Because | Not later than/ on account of / on the grounds that | because |
| On the part of | Of | Over and above | Beyond |
| Presently | Now | Prior to | Before |
| Subsequent to | After | Take into consideration | Consider |
| The greatest percentage | Most | Under the provisions of | Under |
| Utilize | Use | With a view to | To |
| In accordance with | (legal termreorganize your sentence) | In compliance with | (legal term—reorganize your sentence) |
| In the course of | During | In order that | So |
| In the nature of | Like | In the neighborhood | near |
| In view of that fact that | Because | Because of the fact | Because |
| Is quipped with | Has | Make an approximation as to | Estimate |
| Most of the time | Usually | Of the order of / magnitude of | About |
| On the occasion of | When | Outside of | When |
| Pertaining to | On | Subject of a controversial nature | Controversial subject |
| That is to say | In other words | The likelihood | Likely |
| To effect the standardization | To standardized | Which are known | As known as |
| In conclusion | Just write the last paragraph | With respect (regard/ reference) to | about |

## Punctuate Titles -- Use the big and little trick

Big things and things that can stand on their own, like books, are italicized. Little things that are dependent or that come as part of a group, like chapters, are put into quotation marks.

| Underline or Italics | Quotation Marks | Capitalized <br> with no additional punctuation |
| :--- | :--- | :--- |
| Books/ Novels | Short stories | Religious works (the Bible, the Koran) |
| Movies/ Films | Poems | Buildings |
| Ships | articles | Monuments |
| Paintings/ Sculptures/ Statues | Songs |  |
| Epics | Chapter titles |  |
| Plays | Photograph |  |
| Album titles | Skit |  |
| Cartoon Series | Commercial |  |
| Encyclopedia | TV show Episode |  |
| Drawings | Cartoon Episode |  |
| CD | An article |  |
| TV show | Newspaper Story |  |

## Get Rid of Get and all other forms of the word <br> Get is overworked.

| accomplished | dunk | master | reach | strike |
| :--- | :--- | :--- | :--- | ---: |
| achieve | earn | murder | reap | succeed |
| acquire | eat | obtain | receive | live |
| act | escape | overcome | regain | convince |
| annoy | establish | perceive | remember | contract |
| approach | fetch | persuade | remove |  |
| arrive | find | prepare | rent |  |
| ask | fix | procure | retrieve |  |
| assassinate | follow | produce | ring |  |
| attain | gain | profit | run |  |
| bag | generate | purchase | take |  |
| be | give | pursue | thrill |  |
| become | go | put | trap | understand |
| beget | grab | puzzle | win |  |
| borrow | hand | salvage | cook |  |
| bribe | help | score | do |  |
| bring | hire | secure | drive |  |
| build | hit | see | locate |  |
| buy | hook | seize | make | manage |
| capture | induce | serve | shoot | support |
| catch | influence | slip | survive |  |
| collect | inform | snare | rase |  |
| come | inherit | kill | snatch | learn |
| comprehend |  | steal |  |  |

## Commonly Confused Words

Advice and Advise - Advice is a noun; advise is a verb
Affect and effect -Affect is usually a verb, and effect is usually a noun. To affect something is to change or influence it, and an effect is something that happens due to a cause. When you affect something, it produces an effect.

Good and well - good is an adjective; well is an adverb
Its/ It's - Its is a possessive pronoun; it's can be replaced with it is
Less and fewer - fewer is for countable items; and less is for un-countable items.
Lose/ Loose - lose rhymes with snooze and is a verb; loose rhymes with moose and is an adjective (is can be a verb meaning to unleash)

That/ who - that refers to objects or groups; who refers to people. People are whos and live in Whoville.
Whom/ who - whom is an objective pronoun; who is a subjective pronoun; easy trick - if the pronoun can be replaced by he or she, then use who.

Whose/ who's - Who's can be replaced with who is; whose is the possessive of who

## SYNONYMS FOR SAID

| acknowledged | demurred denied | maintained mentioned | responded |
| :---: | :---: | :---: | :---: |
| added | denounced | mimicked | resumed |
| addressed | described | moaned | retorted |
| admitted | dictated | mumbled | returned |
| admonished | directed | murmured | reveal |
| advised | disclosed | mused | roared |
| advocated | disrupted | muttered | ruled |
| affirmed | divulged | nagged | sanctioned |
| agreed | drawled | narrated | scoffed |
| alleged | droned | noted | scolded |
| allowed | elaborated | notified | screamed |
| announced | emphasized | objected | shouted |
| answered | enjoined | observed | shrieked |
| approved | entreated | opined | snapped |
| argued | enunciated | orated | sneered |
| assented | estimated | ordered | sobbed |
| asserted | exclaimed | petitioned | solicited |
| assumed | explained | pleaded | specified |
| assured | exposed | pled | spoke |
| asked | expressed | pointed out | sputtered |
| attested | faltered | prayed | stammered |
| avowed | feared | predicted | stated |
| babbled | foretold | proclaimed | stipulated |
| bantered | fumed | professed | stormed |
| bargained | giggled | prompted | stressed |
| began | grinned | propounded | suggested |
| boasted | grunted | publicized | taunted |
| called | held | quibbled | thought |
| claimed | implied | ranted | threatened |
| commented | indicated | reassured | told |
| complained | inferred | reciprocated | twitted |
| confided - | instructed | refuted | urged |
| contradicted | itemized | related | uttered |
| cried | laughed | remonstrated | vowed |
| debated | lectured | repeated | wailed |
| decided | lied | replied | warned |

## EXCITING ACTION WORDS

| aching | engulfing | lighting | sizzling |
| :--- | :--- | :--- | :--- |
| bashing | entertaining | loaning | sparking |
| bubbling | flailing | mumbling | smoking |
| beeping | fuming | mocking | splashing |
| beaming | floating | moaning | streaking |
| blistering | flowing | munching | smashing |
| blinking | flapping | nailing | scolding |
| blaring | flaring | nicking | sailing |
| blinding | flittering | popping | trilling |
| battering | flopping | pouncing | thumping |
| bickering | flickering | pattering | thundering |
| babbling | glistening | piling | twinkling |
| crowing | grinding | pounding | whipping |
| clucking | gunning | plopping | whisking |
| creeping | grinding | peeping | whirring |
| crackling | gliding | quacking | wailing |
| coughing | glaring | reflecting | winking |
| clanking | glowing | roaring | wheezing |
| chugging | glittering | rattling | whistling |
| chatting | glaring | rumbling | yapping |
| clucking | groaning | shimmering | yelling |
| crunching | hooting | shrieking | zooming |
| cackling | hissing | sloshing |  |
| chanting | inviting | sputtering |  |
| crooning jumping spribbling | jerking | sissing | slapping |

## Spelling tips

There's a RAT in separate.
I before E except after C(Or when sounded as A as in neighbor or weigh)

## Conjunctions

COORDINATING CONJUNCTIONS
$F$ for

A and
N nor
B but
O or
Y yet
S so

## CORRELATIVE CONJUNCTIONS

neither...nor
either...or
not only...but also
both ...and

## CONJUNCTIVE ADVERBS

after all
also
as a result
besides
consequently
finally
for example
furthermore
hence
however
after
although
as
as far as
as soon as
as if
as though
because
before
even if
even though
how
if
inasmuch as
in case (that)
in addition
incidentally
indeed
in fact
in other words
instead
likewise
meanwhile
moreover
nevertheless
next
nonetheless
on the contrary
on the other hand
otherwise
still
then
therefore
thus

## SUBORDINATING CONJUNCTIONS

in order (that)
insofar as
in that
lest
no matter how
now that
once
provided (that)
since
so that
supposing (that)
than
that
though
till
unless
until
when
whenever
where
wherever
whether
while
why

## REFERENCES FOR WRITING

## Helping verbs:

| is | have | can | shall | will | may | do |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| am | has | could | should | would | might | does |
| was | had | were | be | being | been | are |

Substitutes for very
intensely
especially
mightily
severely
exceedingly
unusually
powerfully
chiefly
incredibly

| bitterly | surely |
| :--- | :--- |
| truly | richly |
| immeasurably | infinitely |
| shockingly | slightly |


| your | good | lots | well | so | great |
| :--- | :--- | :--- | :--- | :--- | :--- |
| just | got | fine | fun | every | said |

a lot al
on the other hand
things stuff basically
etc. mindset

FYI: Kids are young goats, not human children.

FYI: Cannot is ONE word not two.

A lot is two words, not one.

ALL forms of the above dead words
ALL CONTRACTIONS (won't, I'd, We'll); spell out the words
ALL ABBREVIATIONS (etc., o.k., błw, w/)
SLANG: awesome, cool, fine, totally, rad, lame, sick, sweet (and other current phrases that your teachers and other adults would not understand). Even if I understand it, you still can't write it in a formal paper. CLICHES/ Idioms/ Expressions/Profanity: it's raining cats and dogs; it's hot as Hades; he's my right arm; judge a book by its cover, life on the line, be there for, and more
COLLOQUIAL EXPRESSIONS: up the road, around here somewhere, let's call it a day, where are we at, we figured they weren't at home, sure enough, headed to the mall, fixing to go to the store, all in all, and more
Avoid could of, would of, and might of. You actually mean could have, would have, and might have.
Prepositions (introductory prepositional phrases of 4 or more words require a comma)

| aboard |  | considering | into | per |
| :---: | :---: | :---: | :---: | :---: |
| about | before | despite | like | plus |
| above | behind | down | minus | regarding |
| across | below | during | near | round |
| after | beneath | except | of | save |
| against | beside | excepting | off | since |
| along | besides | excluding | on | than |
| amid | between | following | onto | through |
| among | beyond | for | opposite | to |
| anti | but | from | outside | toward |
| around | by | in | over | towards |
| as | concerning | inside | past | under |
| king Ve |  |  |  |  |
|  | were | appears | turns | feels |
| ntinues | am | be | tastes | remains |
| MS | becomes | was | been | grows |
| re | sounds | being |  |  |

## Writing Check List

1. N2SSWTSW (No two sentences start with the same word - this rule applies within paragraphs.)
2. Write four to seven paragraphs with four to seven sentences in each paragraph.
3. Avoid dead words, contractions, abbreviations, colloquialisms, slang, clichés, jargon, and any form of the word YOU.
4. Put at least eight words in each sentence. Vary your sentence length.
5. Indent paragraphs.
6. Capitalize the first word of every sentence.
7. Use exciting adjectives and adverbs.
8. Don't repeat the some boring words over and over again.
9. Subjects and verbs MUST agree, and so must pronouns.
10. Use the correct spelling of a word. If you can't spell the word, use a word you can spell that means the same thing. Look up the word in the dictionary - sound out the word.
11. Write your final draft in black or blue INK (depending on your class; I will not grade other colors), double space, and use one side of plain white paper. Essays may be typed in 12 -point Times New Roman (TNR) or Arial font, double spaced, and printed on one side of the paper. Use one inch margins.
12. Never use a fragment or a run on sentence in your essay.
13. Sentences cannot start with the words if, and, but, so, or, because. This leads to fragments. See rule \#12.
14. Avoid conversational tones. Formal writing reads as scholarly and intelligent. Essays are not casual chats with friends or text messages.
15. When writing dialogue, create a new paragraph each time the speaker changes.
16. All numbers less than 100 should be spelled out.
17. Maintain a consistent verb tense.
18. Refer to your rubric often.

## Remember, you can do this!

You know how to write.
Take a deep breath and start writing.

