

Lap 1--Paraphrase and Visuals (infographics and advertisements)

	Lesson 1	Lesson 2	Lesson 3	Lesson 4— 1984 Day	Lesson 5
Book Chat	Book Chat				
Read	Read for 10 minutes				
Write	What is the difference between summary and paraphrase? Issue 1984	Paraphrase short <i>Upfront</i> article	Why was this PSA (Bert the Turtle) popular in America? What can you infer?	Tell about pgs 5-20 of 1984.	Complete Winston's silhouette and discuss differences. Share with class.
Study 8 mins)	How to write a paraphrase: <ul style="list-style-type: none"> Length When Citing Who to paraphrase How 	Watch Coke commercial and look at print ad. What are these ads trying to suggest about their product? What are they selling and how are they selling it?	What makes an effective PSA? http://www.syracusecityschools.com/tfiles/folder712/unit06-psacharacteristics.pdf effective: https://www.pisacentral.org/campaign/hurricane_relief https://www.pisacentral.org/cmsassets/psacatalog/Q4_2018_PSA_Catalog_FINAL.pdf Gallery walk with professional PSAs	Let them ask questions in a T-chart— questions on one side/answers and comments on the other side. Explain the background of the novel. Explain British terminology. Create head silhouette for Winston. Fill in with words and phrases to describe him. (use old magazines) Glue in Writer's notebook.	
Create	Use OWL handout: https://owl.purdue.edu/owl/	Slogan assignment: who, what, when where,	Brainstorm with a partner possible PSA topics (NOT		

	research_and_citation/using_research/paraphrase_exercises/paraphrasing_exercise.html	and how for selling. Create slogan.	AN AD).		
Share	Students share something they have written				

Lap 1: Summary, Infographics, and Visuals

	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Book Chat	Book Chat				
Read	Read for 10 minutes				
Write 10 mins	Top 5 issues that are important to you and why (health, financial, environmental, etc)	STEM Day	ALL classes work on poster PSAT Day	1984 Day/ Quiz Day Give 10 mins to ask questions, take quiz, students grade quiz, students decide if they want this score to count – shhh don't tell kids	Present and Judge day – ask admin to judge 1 st – Dawson/Huff 2 nd – Stanford 7 th Dawson/Huff
Study 8 mins	Gallery walk with professional PSAs (make ppt of PSAs)	ALL classes work on poster	Review anchor chart from gallery walk about effective PSAs		
Create 20 mins	Brainstorm with a partner possible PSA topics (NOT AN AD). LD wants her students to create a PSA based on 1984.	ALL classes work on poster		Must have read all of part I (to page 104)	
Share	Students share best work or ideas.				