

Spring Book Club

Week 10

- I can identify key supporting ideas from reading and research as well as in context of larger themes and issues.
- I can know how to ask thought provoking questions.
- I can identify conclusions posed during discussions or in text.
- I can formulate opinions, ideas, and conclusions based on prior and new evidence.
- I can evaluate personal conclusions and the conclusions of others.
- I can pose and respond to questions by connecting to larger themes, issues, or contexts.
- I can engage others in discussions through questioning or responding to their ideas.
- I can question or respond to clarify, verify, or challenge conclusions posed by others.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Book Chat 3	Book Chat				
Read 10	Read for 10 minutes				
Write 10	Intro book clubs this semester. In groups of no more than 5 they will read a novel and set reading goals, and meet on assigned days with a question and a comment	Think about the setting of your novel. Write about it.	Setting Activity assigned and due at end of class. Book Club Meeting	Think about the main character. Write about him/her.	Think about a secondary character. Write about him/ her.
Study 8 mins)	As an individual or a group	Study time will merge into read time.		Study time will merge into read time.	Study time will merge into read time.
Create 20	The create time will be a READ time during books clubs. (except when completing a task)				
Share 3	Students share something they have written/ read				

Please read a different book than you read last semester.

Books: Antigone, Animal Farm, A Separate Peace, Night, Anthem, Pride and Prejudice, Death of a Salesman, Book Thief, Metamorphosis

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Week 11

- I can identify key supporting ideas from reading and research as well as in context of larger themes and issues.
- I can know how to ask thought provoking questions.
- I can identify conclusions posed during discussions or in text.
- I can formulate opinions, ideas, and conclusions based on prior and new evidence.
- I can evaluate personal conclusions and the conclusions of others.
- I can pose and respond to questions by connecting to larger themes, issues, or contexts.
- I can engage others in discussions through questioning or responding to their ideas.
- I can question or respond to clarify, verify, or challenge conclusions posed by others.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Book Chat	Book Chat				
Read	Read for 10 minutes				
Write	Character Activity assigned and due at end of class. Book Club Meeting	Think about the main conflict in the book. (determine the type man vs ?) Elaborate on the conflict	Think about symptoms or causes of the conflict. Write about these. Include minor problems with the characters. (divorced parents, fights at school, war, etc)	Conflict Activity assigned and due at end of class. Book Club Meeting	Think of some literary elements you've noticed in the work. Write them down. Identify them. Explain how they are used.
Study 8 mins)		Study time will merge into read time.	Study time will merge into read time.		Study time will merge into read time.
Create	The create time will be a READ time during books clubs. (except when completing a task)				
Share	Students share something they have written/ read				

Please read a different book than you read last semester.

Books: *Antigone, Animal Farm, A Separate Peace, Night, Anthem, Pride and Prejudice, Death of a Salesman, Book Thief, Metamorphosis*

Spring Book Club

Week 12

- I can identify key supporting ideas from reading and research as well as in context of larger themes and issues.
- I can know how to ask thought provoking questions.
- I can identify conclusions posed during discussions or in text.
- I can formulate opinions, ideas, and conclusions based on prior and new evidence.
- I can evaluate personal conclusions and the conclusions of others.
- I can pose and respond to questions by connecting to larger themes, issues, or contexts.
- I can engage others in discussions through questioning or responding to their ideas.
- I can question or respond to clarify, verify, or challenge conclusions posed by others.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Book Chat	Book Chat				
Read	Read for 10 minutes				
Write	Think of some literary elements you've noticed in the work. Write them down. Identify them. Explain how they are used.	Literary Device Activity assigned and due at end of class.	Think of one possible them of your novel. Write about it.	Think of another possible theme of your novel. Write about it.	Theme Activity assigned and due at end of class. Book Club Meeting
Study 8 mins)	Study time will merge into read time.		Study time will merge into read time.	Study time will merge into read time.	
Create	The create time will be a READ time during books clubs. (except when completing a task)				
Share	Students share something they have written/ read				

Please read a different book than you read last semester.

Books: *Antigone, Animal Farm, A Separate Peace, Night, Anthem, Pride and Prejudice, Death of a Salesman, Book Thief, Metamorphosis*