Brave New World: Discrimination Work Sheet

Identify 3 or 4 instances of discrimination in Chapter 4. Identify who is discriminating against whom.
> > >
Pick one instance identified above to work with for the first part of this activity. Answer each question in each
box, and use page numbers to support your statements, proper spelling, and proper grammar.
What is happening and who are the key people involved? (5 marks)
Are the people treating this person fairly or unfairly? Support your reasoning. (5 marks)
Explain the discrimination taking place and who is discriminating? (5 marks)
What stereotypes and prejudicial views <i>lead</i> the people to act negatively towards this character? (5 marks)
What is the short and long term consequence of this discrimination? (5 marks)
what is the short and long term consequence of this discrimination: (5 marks)
How does the discrimination make this victimized character feel? Does he deal with it internally or externally?
(5 marks)

Disk and instance identified above to work with for the ground next of this activity. Answer each question in
Pick one instance identified above to work with for the second part of this activity. Answer each question in
each box, and use page numbers to support your statements, proper spelling, and proper grammar.
What is happening and who are the key people involved? (5 marks)
Are the people treating this person fairly or unfairly? Support your reasoning. (5 marks)
Explain the discrimination taking place and who is discriminating? (5 marks)
Explain the discrimination taking place and who is discriminating: (5 marks)
What stereotypes and prejudicial views <i>lead</i> the people to act negatively towards this character? (5 marks)
What is the short and long term consequence of this discrimination? (5 marks)
How does the discrimination make this victimized character feel? Does he deal with it internally or externally?
How does the discrimination make this victimized character feel? Does he deal with it internally or externally?
(5 marks)