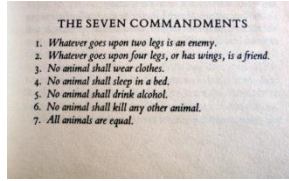


Lap 1 (Weeks 1 &2)

	Day 1-2	Day 3-4	Day 5 & 6	Day 7-8	Day 9 & 10
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	<p>Self</p> <p>Day 1: What are the top 10 things that make me like everyone else in this room?</p> <p>Day 2: What are the top 10 things around you that force you to conform to society or a standard you have no control over?</p>	<p>Self</p> <p>Day 3: What are 10 things that make you different from others in this room?</p> <p>Day 4: Pick one of those 10 things and write about it.</p>	<p>Equality</p> <p>Day 5: What is equality? Define it.</p> <p>Day 6: What is the difference between equal and same?</p>	<p>Ourselves</p> <p>Day 7: It is 2417 and your home planet of Mars is at war with Jupiter. Your family needs to escape the warfare, but the only shuttle to Venus leaves tonight at midnight. You can get our family on the shuttle, but there isn't time to get the proper Venetian documentation for access into Venus. How do you solve this problem?</p> <p>Day 8: You are the immigration official for Venus. A shuttle of Martians with no paperwork has appeared at your border. They are fleeing their war torn planet for your planet. If you turn them away, they will most likely die. If you accept them, you will lose your job. What do you choose and why?</p>	<p>Ourselves</p> <p>Day 9: On an index card, fill the front of the card with your character traits.</p> <p>Day 10: On the back of the same card, fill it with your differences.</p>

<p>Study (8)</p>	<p>Read pg. 20-21 of <i>Anthem</i> and discuss conformity of society. Look at the pronoun “we.”</p> <p>Day 2—Notice the short, choppy sentences. Why would Rand use them?</p>	<p>Day 3: read pg. 21-23 of <i>Anthem</i>. Notice the struggle between the individual and the group.</p> <p>Day 4: lesson on colons and long quotes.</p> <p>http://www.dailygrammar.com/391to395.shtml</p> <p>https://style.mla.org/colons-how-to-use-them/ (this one has a colon quiz at the end)</p>	<p>Day 5: RADaR- Replace, Add, Delete, and Rearrange. Model and create anchor chart- “Making Writing Better Means...”</p> <p>Day 6: Read “The Seven Commandments” from <i>Animal Farm</i> (find online).</p> 	<p>Day 7—(*language warning) Read Nic Stone’s <i>Dear Martin</i> ch. 1. Teacher - Summarize pgs 3-7 about Justyce finding Melo drunk. Students begin reading on pg. 7- 9. Discuss what doesn’t happen.</p> <p>Day 8—Study the language of aggression and conformity (verbs, dialogue).</p>	<p>Day 9: Read/show 100 word memoirs from <i>180 Days</i> page 149.- Pay attention to how they include place object, and description</p> <p>https://www.100wordstory.org/</p> <p>https://www.rd.com/true-stories/inspiring/100-word-stories/</p> <p>I have a 100 word template, but blah.</p> <p>Day 10: Look at a sample revised 100 word memoir from <i>180 Days</i>, pg 148.</p>
<p>Create (20)</p>	<p>Day 1/2 - Model the passage from <i>Anthem</i> and create your own sameness.</p> <p>We do this for two days?</p>	<p>Briefly narrate a time that you broke the laws of society/committed a societal sin. Attempt to use a colon with a long quote.</p> <p>(<i>faux pas</i>) – I made a handout/ data projector thing</p> <p>We do this for both days?</p>	<p>Day 5: Students use RADaR to edit a piece their own writing from previous week.</p> <p>Day 6: Create your own 7 commandments for ____.</p> <p>**marching band, church youth group, cheerleading, sport, babysitting, daily routine, etc.</p> <p>*On day 9 do notebook</p>	<p>Day 7: Using narrative techniques, write a passage where doing the right thing still caused you trouble.</p> <p>Day 8: Write a personal definition of conformity based off all the works we have read.</p>	<p>Day 9: Write your own 100 word memoir about a time when your conformity was at odds with your beliefs.</p> <p>Day 10: Revise 100 word memoir using RADaR.</p>

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Share (3)	Students share what they think to be their best example of sameness.	Day 3: Share description and have students guess the item Day 4: Share stanza – what stanza?	Share a revision that was not beautiful, but now is	Share most beautiful aspect	Students share what they think to be their most beautiful word or line from the memoir