Names: _____

Date: _____

Title and author of short story ____

Staple your work and short story to this rubric and submit to teacher BEFORE presenting.

Subject Pyramid - select a story that is appropriate for class discussion Public Pyramid - select a story that is appropriate for class discussion • Must include at least 5 literary elements: include at least 5 literary elements: include at least 5 literary elements: do NOT repeat elements: include still and author of short story, puncturate compacing with relevant information Public Pyramid - select a story that is appropriate for class discussion • Complete ALL sections of chart: exposition, rising action, climax, talling action, resolution, setting, characters, protagonist, antagonist, point of view, plot (in one sentence stummary form) conflict (man vs 7 plus more specific wording), theme Public Pyramid - select a story that is appropriate for class discussion • Must biol to toppicat cline and author of short story, puncturated correctly Public Pyramid Public Pyramid • Include view and a stabilished grammar, writing, and structure requirements Public Pyramid Public Pyramid • Include view and voor paragraph. must be typed, doubled spaced Public Pyramid Public Pyramid • Must be a solid paragraph. must be typed, doubled spaced Public Pyramid Public Pyramid • Must be a solid paragraph. must be typed and structure requirements Public Pyramid Public Pyramid • Must be a solid paragraph. must be typed and structure requirements Public Pyramid Public Pyramid • Must be a solid paragraph. must be typed and stor	tegory – don't use an Edgar Allen Poe story – we will do a separate project later in the year bund EAP.	20-16 pts	15-11 pts	10-6 pts	5 or les points
 Must include at least 5 literary elements: might need to be placed on the back or a separate sheet of paper (dcion, inageny, specific form of figurate leanguage, symbols, irony, allusion, and other pertinent elements); do NOT repeat elements listed on the Freysta Pyramid Complete ALL sections of chart: exposition, string action, climax, tailing action, resolution, setting, characters, protagonist, antagonist, point of view, plot (in one sentence summary form) conflict (man vs ? plus more specific wording), theme FILL the page with relevant information Must be a solid paragraph, must be typed, doubled spaced FILL the page with relevant information Must be typed Fold with elsabilished grammar, writing, and structure requirements include eluces from the story weave quotes into your original sentences FILL the page with relevant information Must telate to your story; you are to TEACH the class discussion Fold with elsabilished grammar, writing, and structure requirements include elsabilished gramm			p.10	P 10	pointe
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For this assignment you and your partner will choose a short story to read and prepare a teaching packet. You will be responsible for teaching the class your short story. Your teaching packet must include the following (20 pts each)

- A short quiz and answer key (15-20 questions)
- An activity/ visual aid for the class to complete
- A visual aid (something you handout to the class, a Prezi presentation, a colorful poster)
- A detail, concise, written paraphrase of your story
- A complete Freytag's pyramid of your story (including 5 literary elements)

Each group will draw numbers to determine when you will teach the class. Groups will begin teaching November 4-8, 2013.